|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_08\_0015, ecr\_08\_0015 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 04/18/1988 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 34 years, 1 month | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** ecr\_08\_0015 |
| |  |  | | --- | --- | | **Date of Testing:** | 05/18/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 34-1)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 34-1)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 513 | 12-7 | 40/90 | 84 (81-86) |
| BROAD READING | 510 | 11-6 | 21/90 | 79 (76-82) |
| BASIC READING SKILLS | 513 | 13-4 | 59/90 | 86 (83-89) |
| READING COMPREHENSION | 498 | 10-4 | 49/90 | 80 (77-83) |
| READING COMP (Ext) | 494 | 9-5 | 31/90 | 73 (71-76) |
| READING FLUENCY | 508 | 11-2 | 21/90 | 80 (76-84) |
| READING RATE | 495 | 10-3 | 3/90 | 75 (70-79) |
| MATHEMATICS | 512 | 12-1 | 60/90 | 87 (84-90) |
| BROAD MATHEMATICS | 513 | 11-11 | 50/90 | 85 (82-87) |
| MATH CALCULATION SKILLS | 511 | 11-5 | 34/90 | 80 (77-84) |
| MATH PROBLEM SOLVING | 515 | 14-2 | 80/90 | 94 (90-97) |
| ACADEMIC SKILLS | 521 | 13-4 | 61/90 | 87 (85-90) |
| PHONEME-GRAPHEME KNOW | 498 | 10-6 | 64/90 | 84 (81-88) |
| BRIEF ACHIEVEMENT | 524 | 15-5 | 74/90 | 92 (89-94) |
|  |  |  |  |  |
| Letter-Word Identification | 526 | 15-0 | 62/90 | 89 (86-93) |
| Applied Problems | 518 | 14-11 | 79/90 | 94 (89-98) |
| Spelling | 530 | 16-7 | 79/90 | 95 (91-98) |
| Passage Comprehension | 499 | 10-4 | 21/90 | 78 (74-82) |
| Calculation | 506 | 11-2 | 38/90 | 83 (79-87) |
| Word Attack | 499 | 10-11 | 57/90 | 84 (80-89) |
| Oral Reading | 513 | 13-9 | 61/90 | 89 (85-92) |
| Sentence Reading Fluency | 504 | 10-6 | 4/90 | 78 (73-83) |
| Math Facts Fluency | 517 | 11-9 | 31/90 | 83 (79-87) |
| Reading Recall | 497 | 10-4 | 78/90 | 88 (84-92) |
| Number Matrices | 513 | 13-8 | 82/90 | 95 (91-99) |
| Word Reading Fluency | 487 | 10-1 | 2/90 | 74 (67-81) |
| Spelling of Sounds | 497 | 10-1 | 71/90 | 88 (83-93) |
| Reading Vocabulary | 484 | 8-3 | 9/90 | 63 (59-67) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Typical for age/grade |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read passages very slowly and had difficulty identifying a correct word (struggled with application of syntactic and semantic cues) |
|  | Calculation: Solved problems slowly and demonstrated less automaticity with the latter items |
|  | Word Attack: Identified the initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Oral Reading: Errors involving mispronunciation (12) and ignores punctuation (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems at a rate typical for peers |

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